

Handout 3.3

The following 12 squares will be cut out, two of which will be passed out to each of the six table groups. Each table group will get one factor for both countries. I will ask the groups to identify which square (factors for a given country) is the “push” factor and which one is the “pull” factor. The leftover squares (four) will be used to model for the students how to do the activity.

Group 1:	Mexico: Infant mortality rate	US: Infant mortality rate
Group 2:	Mexico: Life expectancy	US: Life expectancy
Group 3:	Mexico: Drinking water source	US: Drinking water source
Group 4:	Mexico: Literacy rate	Mexico: Literacy rate
Group 5:	Mexico: School life expectancy	US: School life expectancy
Group 6:	Mexico: Education expenditures	US: Education expenditures
Model 1:	Mexico: GDP per capita	US: GDP per capita
Model 2:	Mexico: Unemployment rate	US: Unemployment rate